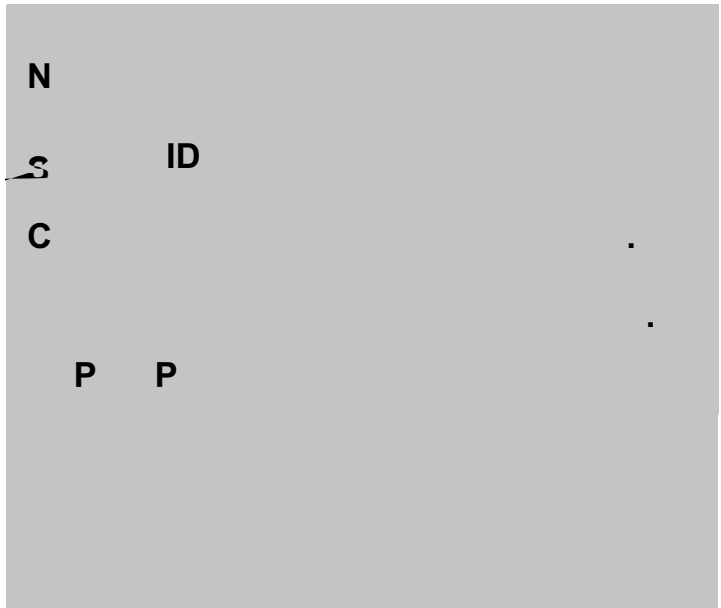


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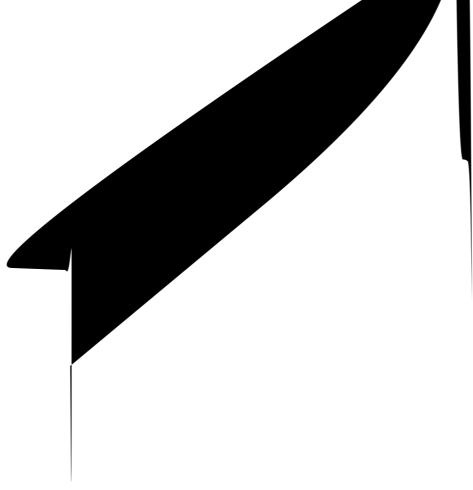
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2 year postgraduate programme for Registered Nurses

**Midwifery
 Practice
 Assessment
 Collaboration**

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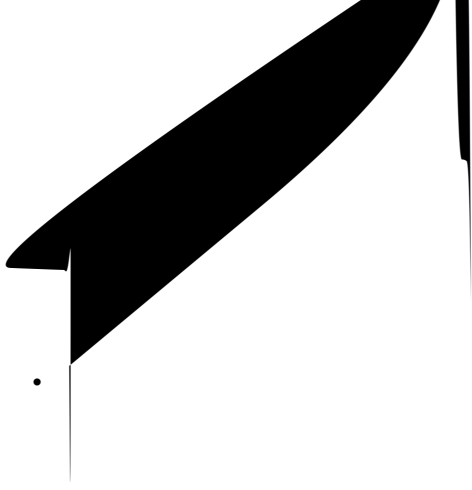
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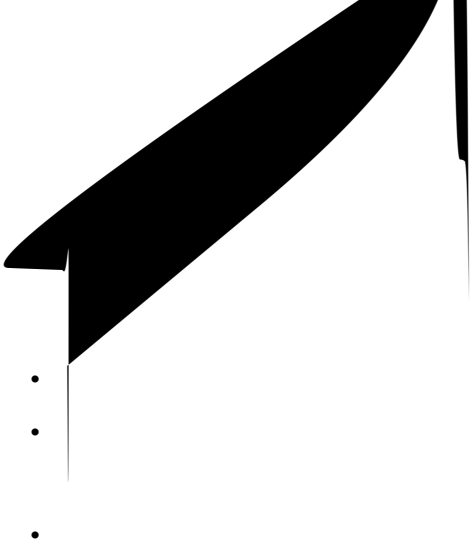
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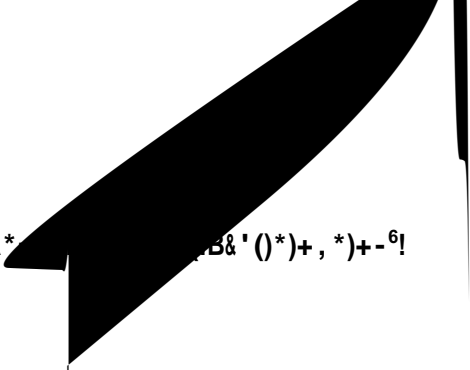
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¹⁰ NMC (2018) Sa da d f de e i i a d a e e
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Orientation to practice areas Year 2



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Practice Supervisors must

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Antenatal care

Midwifery Ongoing Record of Achievement!

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Midwifery Ongoing Record of Achievement



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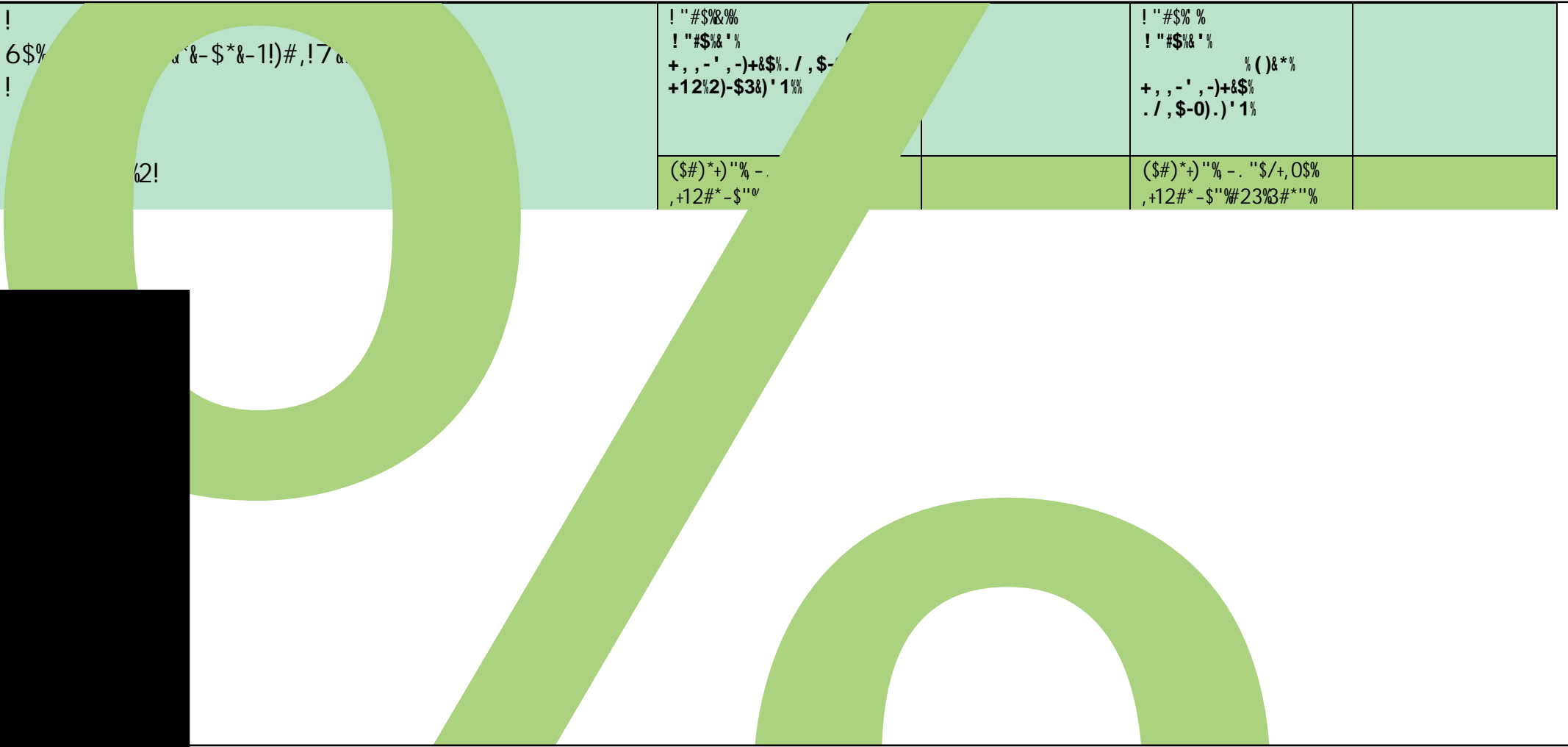
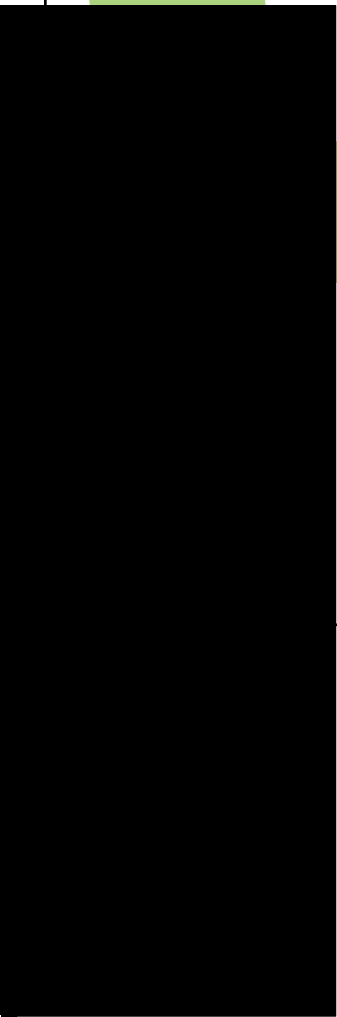
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Midwifery Ongoing Record of Achievement



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Midwifery Ongoing Record of Achievement

Records of births witnessed										
Date	Place of birth	Gestation in weeks	Gravida and parity	Birth position	Coping strategies used	Observations of maternal behaviour	Observations of neonate at birth	Skin to skin contact	Third stage management	Midwife signature

Midwifery Ongoing Record of Achievement

Records of pregnant women cared for and births personally facilitated.

Date	Place of birth	
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Records of pregnant women cared for and births personally facilitated. ! "#\$%& '()*+,-./01/! "#2&)(3'4-#5)&6%78#9.# ;<=|*'+> 277'? '#@

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Midwifery Ongoing Record of Achievement

Records of women cared for in labour.

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Midwifery Ongoing Record of Achievement

Records of women cared for in labour.

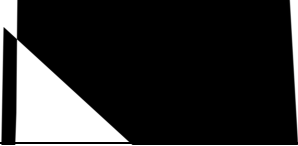
Date	Place of birth	Gestation in weeks	Gravida and parity	Coping strategies used IP4.4	Bladder and bowel care provision IP4.15
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Midwifery Ongoing Record of Achievement

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Midwifery Ongoing Record of Achievement

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Midwifery Ongoing Record of Achievement

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Midwifery Ongoing Record of Achievement

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Midwifery Ongoing Record of Achievement

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Midwifery Ongoing Record of Achievement

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Midwifery Ongoing Record of Achievement

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Midwifery Ongoing Record of Achievement

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[Purple Header Bar]										
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Midwifery Ongoing Record of Achievement



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Midwifery Ongoing Record of Achievement

Midwifery Ongoing Record of Achievement											
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Da e	G a da Pa & P a a da	O c e f e a ea a e e P4.1	O c e f a ↓	ca ea a e e P4.3 b ea & e	C e	Midwife signature



Midwifery Ongoing Record of Achievement

Midwifery Ongoing Record of Achievement											
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Midwifery Ongoing Record of Achievement

<p>!</p> <p>6#1%\$+%+0!3,#)&*-&-\$*&-1!)#,!7&. 8&9-1!</p> <p>!</p>	<p>!"#\$%&'</p> <p>!"#\$%&'(\$)%</p> <p>(&*&+,,-' , -)+&\$%</p> <p>- / , \$-0.)' 1%+12%</p> <p>2)-\$3&)' 1%</p>	<p>!"#\$%'&''''</p> <p>()''*+, ''%&''''%</p>	<p>!"#\$%&'</p> <p>!"#\$%&'()* + "#, \$%-\$.</p> <p>/%"0&!&)#!1% (&*&+,,-' , -)+&\$%</p> <p>- / , \$-0.)' 1%</p>	<p>!"#\$%'&''''</p> <p>()''*+, ''%&''''%</p>
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Midwifery Ongoing Record of Achievement

<p>!</p> <p>6#1%\$+%+0!3,#)&*-&-\$*&-1!)#,!7&. 8&9-1!</p> <p>!</p>	<p>!"#\$%&%</p> <p>!"#\$%&'(\$)(%)*%+ , , - , -)+&\$% . / , \$-0.)' 1% +12!2)-\$3&)' 1%</p>	<p>!"#\$%'&''''</p> <p>()''*+, "%&''''%</p>	<p>!"#\$% %</p> <p>!"#\$%&'()* + "#, \$%-\$. /% "0&!&)#!1% (&*% +, , - , -)+&\$% . / , \$-0.)' 1</p>	<p>!"#\$%'&''''</p> <p>()''*+, "%&''''%</p>
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<p>(B'45''% *-3''2%6+37+8''%3''602, *\$#'' , %5''%#9+:+; %0%70\$=%2% #*\$2''\$, 5+. %7+5%5''%706#2%#23%5''\$% #*\$2''\$H8#6+; %0%# , , , %#23% \$0/+3''%)#\$\$''%23% - . . 0\$*%80\$%#:;%# , . '')* , %08% +28#2*%8''''3+21<2''/)%3(\$4(' , '567'</p> <p>(B-B% . 00)\$(%8';) / "%(')'/4@+ / +3''5\$''43(/ +!>'0\$) , . &(+)%'4% , '</p>				

<p>!</p> <p>6#1%\$+%+0!3,#)&*-&-\$*&-1!)#,!7&. 8&9-1!</p> <p>!</p>	<p>'!''#\$%&%</p> <p>!"#\$%&'()*&*% +,-',-)+&\$%./,\$-0.)'1% +12!2)-\$3&)'1%</p>	<p>!'#\$%'%&''''</p> <p>()''*+, '%&''''%</p>	<p>!'#\$% %</p> <p>!"#\$%&'()*+ "#,\$%-\$. /%"0&!&)#!1%()&*% +,-',-)+&\$% ./,\$-0.)'1</p>	<p>!'#\$%'%&''''</p> <p>()''*+, '%&''''%</p>
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Midwifery Ongoing Record of Achievement

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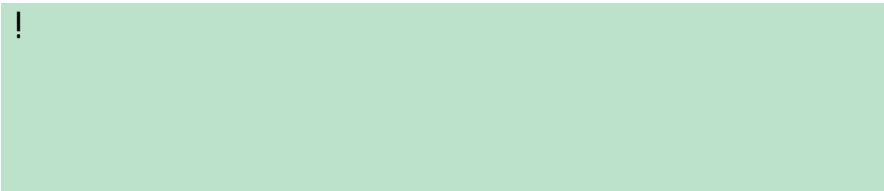
<p>!</p> <p>6#1%\$+%+0!3,#)&*-&-\$*&-1!)#,!7&. 8&9-1!</p> <p>!</p>	<p>'!''#\$%&'</p> <p>!"#\$%&'!"#\$%&'(\$)%</p> <p>()&*+,,-' , -)+&\$%</p> <p>./, \$-0.)' 1%+12%</p> <p>2)-\$3&' 1%</p>	<p>!"#\$%'&''''</p> <p>()''*+, ''%&''''%</p>	<p>!"#\$% %</p> <p>!"#\$%&'% *) + "#, \$%- \$)-.</p> <p>/%"0&!&)#! 1% ()&*%</p> <p>+ , , -' , -)+&\$%</p> <p>./, \$-0.)' 1</p>	<p>!"#\$%'&''''</p> <p>()''*+, ''%&''''%</p>
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Midwifery Ongoing Record of Achievement

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Midwifery Ongoing Record of Achievement

<p>!</p> <p>6#1%\$+%+0!3,#)&*-&-\$*&-1!)#,!7&. 8&9-1!</p> <p>!</p>	<p>!"#\$%&%</p> <p>!"#\$%&' / "#\$%&' (\$)% (& *%</p> <p>+, , -', -)+&\$\$. / , \$-0.)' 1%</p> <p>+12%2)-\$3&' 1%</p>	<p>!"#\$%"&'""</p> <p>!"#\$%</p> <p>()''*+, "%&'""%</p>
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Midwifery Ongoing Record of Achievement



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@#81B\$56/"#\$1#<@531\$81601/\$(7356890#19:\$DEF, \$3#9532#2\$81\$%+E)-\$012/"#\$6?AA\$4:4/#; 0/89\$7":4890A\$#GO; 810/851\$56/"#\$1#<@531\$81601/\$81\$81#<8/"\$A590A\$012\$

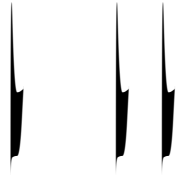
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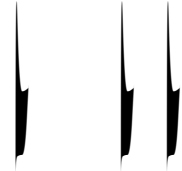
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Da e	Age ()	Ac i i □	Skin	E e Head	Mo h Co d -	E c e ion
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Midlife Origin Record of Achievements

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Date	Age ()	Activity	Skin	Eye	Head	Mouth	Code	Excision	Feeding
		<input type="checkbox"/>				-			

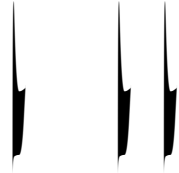
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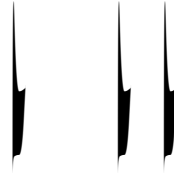
Skin

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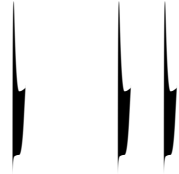


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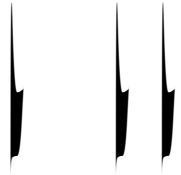


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Da e	Age ()	Ac i i □	Skin
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R (N1.2) ! "#\$%&'()*+,-./01/! "#2&%(3'4-#5)&6:78#9#; %<=*'+> 277'? '#@

Date	Age ()	
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S (N1.1) The individual's development in the area of intellectual, emotional, and social functioning, and the individual's ability to meet the demands of the environment.					
Date and neonatal assessment number	Age in days and gestational age	Relation to family, social, and cultural factors	Comments on finding of assessment ()	Description of additional observations	Significance of achievement and/or assessment
Example 3. 2 2 2	1+1 2/			□	AJB ; NNP
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2					
3					
□					
5					



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(N1.1)

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F : Da 1 a
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 and a ec e ha bab .
W : Da 1-2, 1-2 □
 m □ e in 24 h □ , da 3-4, 3-
 4 □ m □ e in 24 h □ , da 6
 and □ de , 6 □ m □ e in 24
 h □
S : Da 1-2, 1 □ m □ e in
 24 h □ , mec □ ni m
 da 3-4, 2 (e fe abl m □ e)
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2 B : **W** /
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Mid ife Ong ing Rec



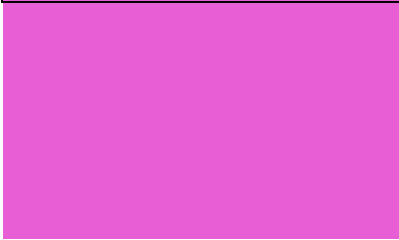
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Midwifery Ongoing Record of Achievement

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Midwifery Ongoing Record of Achievement

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<p>"#\$%&' (</p>	<p>(\$#)*+)'% - . "\$/+ , 0\$% , +12#* - \$''%#23%3#*''%</p>	<p>-(. , #&(!') / 01#(+) &%</p>	<p>(\$#)*+)'% - . "\$/+ , 0\$% , +12#* - \$''%#23%3#*''%</p>	<p>-(. , #&(!') / 01#(+) &%</p>
<p>4&!56''% * -3''2*%7+38+9''%3''702, *\$#*'' , %6''% : +; , %09%'99'') *+/'%# , , , , 7''2*% ; #22+21<%7 . ;''7''2*#*+02%#23%' / # ; - #*+02%09%) # \$''00\$%6''%2''8=0\$2%29#2*%3-\$+21%6''%2''02#*#;% .\$+03%0%0. *+7+ , ''%20\$7#;% 6> , +0;01+) #;% \$0'' , , '' , %#23%0%#2*+) . #*''%#23% \$''/'2*%) 07 . ;+) #*+02 , ?%2# /) &3(%4 (# , !567!</p>				
<p>4&?C%100%)0%+4(#16!, +3' . 33+&9!(: #!\$+& , +&93!)\$!411!(#3(3!)53#%*4(+)&3!4& , ! 433#33/#&(3!<+(: !<)/#&!4& , !(: #+%!04%(&#%@\$4 / +16! !</p>	<p>!</p>	<p>!</p>	<p>!</p>	<p>!</p>
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Midwifery Ongoing Record of Achievement



Midwifery Ongoing Rec

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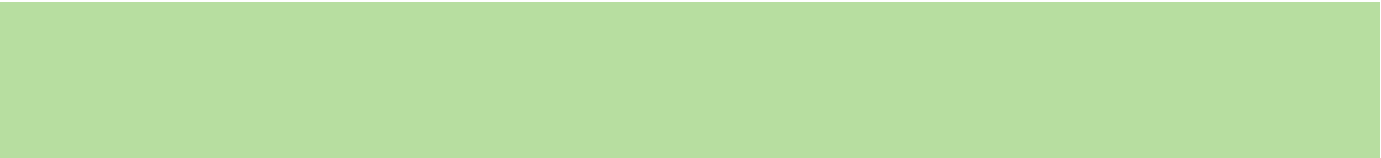
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Evidence to support achievement of Promoting excellence: !"#%&' ()#\$*+,-.#*/0#1\$, "-.*2\$
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Evidence to support achievement of Promoting excellence: !"#%&' ()#\$*+,-.#*/0#1\$, "-.*2\$
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Year 1

Expectations of student professional behaviour and performance!

Professional values	
Commitment	I acc da c a a a a d c , d b d a d a c d a a a c a , a a a da d .
Care	T d a ad ac a a d c b a , d c -ba d, a -c d a ca .
Competence	T d a c da d d a d , a d a b da .T d dE Aa SSS <input type="checkbox"/> <input type="checkbox"/> A <input type="checkbox"/> A

Practice Supervisor (PS) feedback on student's performance

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Practice Supervisor (PS) feedback on student's performance

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Practice Supervisor (PS) feedback on student's performance

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Practice Supervisor (PS) feedback on student's performance

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Practice Assessor Review 2

Student reflection (b c d P a c c A)

R dbac a a ad P a c c S a d a a ca d .

W a d d ?

W c a c a c c d d d ?

Summative Holistic Assessment

Student reflection (b c d P ac c A)

Reflect on the feedback that you have been given during this assessment period.

W c c c c a d a a :

W a d c d ?

W c a a d d c d ?

W a a d d a d?

W a a d c a ?

W a d a a a a / a a D3a S cS 186b

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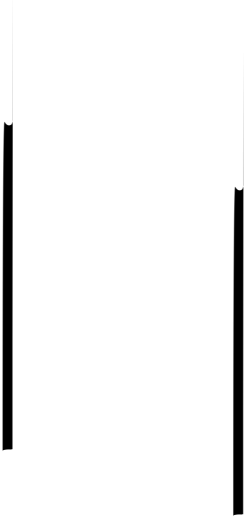
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Progression Plan

A progression plan is developed when there is a need to address the student's performance. The Practice Assessment informs the Academic Assessment and Practice. The Academic Assessment is developed when an action plan is developed/generated. The "#%\$ principle should be used to construct the plan.

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What is the issue?



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Progression Plan

A progression plan is developed when there is a need to address the student's performance. The Practice Assessment informs the Academic Assessment and Practice Recommended Person when an action plan is developed/generated. The "!" principle should be used to complete the plan.

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What is the issue? (S /), .	What are the expectations for achievement? (M) (A R)	
:	:	:

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Year 1 summary of progress				
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Year 2 Initial meeting

Student:

Practice Assessor:

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Practice Supervisor (PS) feedback on student's performance

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<p>JE ' 6< ' !#+\$#/64 ' !%1 ' 41 ' (!41 ' !<4>\$ ' +4!16<!3 ' 4!41 ' ! ' F7 ' /4 ' \$!7(-&' <<- +6E!26E> ' <!K)!(' &' ((#+, !4 - !76, ' !</p> <p>ALM!</p>		
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Practice Supervisor (PS) feedback on student's performance

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Practice Supervisor (PS) feedback on student's performance

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Practice Supervisor (PS) feedback on student's performance

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Practice Assessor Review 1

Student reflection ()



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Practice Assessor Review 1

To be completed by the Practice Assessor with the student

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Practice Assessor Review 2

Student reflection ()

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Practice Assessor Review 2

To be completed by the Practice Assessor with the student

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; - '<!41'!<4>\$'+4!677'6(!4-!162'!6/4'\$!-+!41'!6('6<!1#,1E#,14'\$!&-(!\$'2'E-73'+4I!

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Practice Assessor Summative Holistic Assessment

To be completed by the Practice Assessor with the student

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A progression plan is required when there is a need to address the student's progress or performance. The Practice Assessor must inform the Nominated Person and Academic Assessor when an action plan is required/generated. The **SMART** principles should be used to construct the plan.

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Day	Date	Placement	Total Hrs	Signature of MW	Shift Type	Date	Placement	Total Hrs	Signature of MW	Shift Type
Mon						Mon				
Tue						Tue				
Wed										

Midlife Occupational Record of Achievement

V1B!(1 * 4&,)8!'0!4)-!>1?-!&1('&!?+59)-05,>!)M?5-) *)+,0!
 %&'0!)!+0?-)!&&8), '5&0!' -)!4-5+,)8!R_DH=_P!' +8!05([+)00!8 '>0!58)+,525)80!
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Day	Date	Placement	Total Hrs	Signature of MW	Shift Type	Date	Placement	Total Hrs	Signature of MW	Shift Type
Mon						Mon				
Tue						Tue				
Wed						Wed				
Thu						Thu				
Fri						Fri				
Sat						Sat				
Sun						Sun				

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V1!B)!(1 * 4&),)8!'0!4)-!>1?-!&1('&!?+59)-05,>!)M?5-) *)+,0!
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Day	Date	Placement	Total Hrs	Signature of MW	Shift Type		Date	Placement	Total Hrs	Signature of MW	Shift Type
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Mon

Mon

Midlife Ongoing Record of Achievement!

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Day	Date	Placement	Total Hrs	Signature of MW	Shift Type		Date	Placement	Total Hrs	Signature of MW	Shift Type
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Mon

Midlife Ongoing Record of Achievement

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V1B!(1 * 4&),)8!'0!4)-!>1?-!&1('&!?+59)-05,>!)M?5-) *)+,0!
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 H&&'&,-',51+0!' +8!,1, '&0!031?&8!B)!5+5,5' &&)8!B>!,3)! * 58 : 52)!>1?!3'9)!B))+! : 1-[5+6! : 5,3C!

Day	Date	Placement	Total Hrs	Signature of MW	Shift Type	Date	Placement	Total Hrs	Signature of MW	Shift Type
Mon						Mon				
Tue						Tue				
Wed						Wed				

Thu

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Seeing Good Change:

Project Lead:

The MORA project is a collaboration between Health Education England, London Region.



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